Discourse on corrective feedback

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The Institute of Modern Languages (IML), Shri Mata Vaishno Devi University, Jammu, arranged a workshop on “Teaching and Testing of Error Correction (CF) as a part of IELTS” under “Discourse Analysis II” organized throughout the year. The seminar was attended by Dr. Khalid Karim, a Ph.D. holder in Linguistics from the University of Victoria in Canada. It was a lecture of the Department of English, IML. In his lecture, Dr. Karim presented the objective of the study. The objective of the study was to gather empirical data from students’ error correction. To achieve this objective, CF was administered at different levels of English proficiency. Participants in the beginning of the workshop were divided into three groups: Level A (Elementary), Level B (Intermediate), and Level C (Advanced). The Head of the Institute of Modern Languages, Dr. Laxmi Fazal, made an opening speech and drew attention to the importance of CF. He emphasized the need to explore the various aspects of CF in teaching communication skills.

The seminar was divided into three parts. The first part was an introduction to CF, followed by a discussion on error correction in written and oral communication. The second part focused on the types of errors and their correction, while the third part discussed the impact of CF on students’ learning and their language proficiency.

At the end of the seminar, Dr. Karim shared his insights and recommendations for CF in teaching English. He highlighted the importance of providing constructive feedback to students to improve their language skills. He also stressed the need to consider the students’ level of proficiency and their language background when providing feedback. Finally, he encouraged teachers to engage in ongoing professional development to enhance their CF skills.

The seminar was well-received by the participants, who expressed their gratitude to Dr. Karim for his insightful presentation and valuable inputs. The seminar provided a platform for teachers to exchange ideas and reflect on their teaching practices, with the aim of improving their CF strategies and ultimately enhancing students’ language learning experiences.

The seminar was supported by the Department of English, IML, and the faculty members of the Department of English, Shri Mata Vaishno Devi University, Jammu. The seminar was a success and paved the way for future similar events focused on the enhancement of teaching and learning practices in the English language.

The seminar was conducted in English, with participants from different levels of proficiency, ensuring a diverse and inclusive learning environment. The seminar was a collaborative effort, with contributions from both faculty members and students. The seminar was recorded and will be made available to interested parties for further learning and reference.

The seminar was delivered at IML, Shri Mata Vaishno Devi University, Jammu, India.